

BOOK REPORT GIFTED

Traditional or Creative?

Extra! Extra! Read ALL About It!

This six weeks students will be responsible for submitting a book report on a fiction book. Gifted students will choose between a traditional book report format or one of several more creative alternatives.

Students must submit their book selection by February 9th for approval. Books must be on the student's reading level. When approved, students' choice will be recored and students are expected to submit a report on the approve book choice.

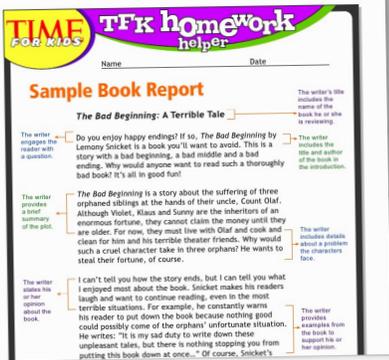
Once a book has been approved, students will be responsible for submitting their selected report by March 2nd for grading. Book reports will be graded based on the rubric outlined for each option.

Traditional Book Report

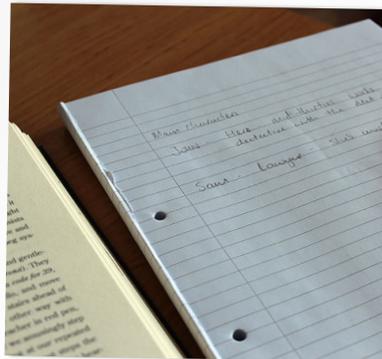
Attached is a template that will map out all of the information you need to include in your book report. You will receive a grade for this template and for the written report. As you read, you should fill in the attached template to assist you in writing your report. This will be a five paragraph report with at least five sentences in each paragraph.

Dodecahedron Book Report

Attached is a grading rubric and instructions for constructing a dodecahedron (3-D, 12sided, geometric shaped) book report. The scoring for this report is also listed on the attached sheet. Students are responsible for completing the project and constructing the dodecahedron. If a student selects this report format, I will provide the the full and complete format for students to use to construct the dodecahedron. Because the format uses several pages, the full format will only be distributed to those students who wish to complete the dodecahedron project



TRADITIONAL REPORT



WORK ON YOUR REPORT AS YOU READ



DODECAHEDRON PROJECT

Gifted Additional Book "Report" Options

Gifted students may select on of the additional report options found on this page for their report for the fourth six-weeks. All options listed on this page must include a two to three paragraph summary of the book in addition to the alternate project.

IN THE NEWS!

Newspaper

Create the front page of a newspaper that tells about events and characters in the book you have selected. The newspaper page might include weather reports, an editorial or editorial cartoon, ads, interviews with characters, articles about key events in the story, etc. The title of the newspaper should be something appropriate to the book.

Grading:

Two - Three paragraph summary off book attached to project. (25 points)

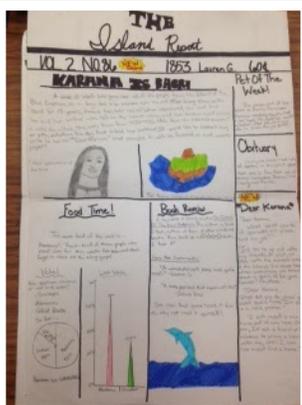
Front page of newspaper about the selected book using correct formatting, spelling, grammar, and punctuation. (25 points)

Creative use of materials, graphics, and colors. (25 points)

Use of at least 3 sections of information on the paper to detail the story (weather report, editorial, cartoon, ads, interviews, articles, etc.).

(25points)

Total: 100 points



COMIC BOOK



Turn a book, or part of it, into a comic book, complete with comic-style illustrations and dialogue bubbles. Students may create the comic strips on his/her own or use an online comic strip creator of help (ex. <http://www.readwritethink.org/files/resources/interactives/comic/>). Each category listed below will count as as possible 10 points totaling 50 points. The two to three paragraph summary of the book to be attached will count as an additional 50 points. Total project value 100 points.

Rubric for Comic Strip Reports

Choice of Scenes	Lists all the most important events that occur in the book without revealing the conclusion.	Lists most of the important events in the book without revealing the conclusion, but misses 2 or 3 major events.	Lists most of the important events in the book, but either highlights unimportant points or reveals the conclusion.	Lists some events in the book, but information is incomplete or focused on less important points.
Captions	Captions are related to the scenes and the book, and the connections are easy to understand.	Captions are related to the scenes and the book, and most connections are easy to understand.	Captions are related to the scenes and the book, but the connections are less obvious.	Captions do not relate well to the scenes. There seems to be no connection or connections are very general.
Characters	The main characters are clearly identified, and their actions and dialogue are well-matched to their actions and dialogue in the book.	The main characters are clearly identified, and their actions and dialogue match actions and dialogue in the book.	The main characters are identified, but actions and dialogue are too general to show their relationship to the book.	It is hard to tell who the main characters are, or main characters in the comic are not the main characters in the book.
Landscape and Props	Landscape and props are directly related to the theme or purpose of the book and enhance understanding of the scene.	Landscape and props are directly related to the theme or purpose of the book.	Landscape and props are generally related to the theme or purpose of the book.	Landscape and props seem randomly chosen OR distract the reader.
Spelling, Punctuation, and Grammar	There are no spelling, punctuation, or grammar errors.	There are 1-3 spelling, punctuation, or grammar errors.	There are 4-5 spelling, punctuation, and grammar errors.	There are more than 5 spelling, punctuation, and grammar errors.

PICTURE BOOK



Create a picture book version of the book you selected. Keep in mind what may appeal to younger students and what might not. Books should include a brief interpretation of the entire book or a specific section of the book. Book should include pictures and text. Keep in mind if the book should have dialogue or be told from a narrators point of view. Each category listed above will count as as possible 10 points totaling 50 points. The two to three paragraph summary of the book to be attached will count as an additional 50 points. Total project value 100 points.

Traditional Book Report Format

This template will map out the information you need to include in your book report. As you read the book, fill in the sections for this template. You will receive a grade for this template and for the report (see points next to each item). You may write your answers on additional paper if necessary. When you write your book report, be sure to include the information completed on the following pages. Final papers should be written double spaced (skip a line if handwritten), using proper indentation of the first sentence in each paragraph, using correct spelling and grammar, and using the 5x5x5 rule (fifth grade writes five paragraphs, with at least five sentences each). Your report must be written on the book choice approved by your teacher. *Submission and approval of your book choice is worth 3 points.

Introductory Paragraph -

Write an introduction sentence that grabs the readers attention (2 pts.) _____

Book title and author (2 pts.): _____

Write at least three facts about the author (Where is he/she from? What kinds of books does he/she write? About what topic does he/she write? etc.) (3 pts.) _____

Second Paragraph -

Write 1-2 sentences that give a brief summary of the book (ex: *Loser* is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates.) (2 pts.) _____

Write 2-3 sentences that describe the setting of the book (Where and when does the story take place? How is the setting significant to the story?) (8 pts.) _____

Third Paragraph-

Write a topic sentence about the major characters of the book (ex: There are several main characters involved in the book *The Giver*.) (2 pts.) _____

Describe the main characters in the book (you may have 2, 3, 4, 5, or more important characters). Include characteristics of the characters that are important to the story. (8pts.) _____

Traditional Book Report Format Continued

Fourth Paragraph-

Write a topic sentence about the main events that occur in the book. (2 pts.) _____

Include the main events of the book in the fourth paragraph in order (chronological order), you may include more than four events if needed. (8pts.) First, _____.

Next, _____.

Then, _____.

Finally, _____.

Fifth Paragraph-

Discuss a section of the book you found to be most interesting. Start out this paragraph with the following quote. "The part of the book I found most interesting is around page _____, when...." (write down some interesting details here) _____

Give at least two reasons why this part is interesting to you. (4pts.) _____

Write a sentence telling whether you liked or disliked the book. _____

Include 2-3 sentences that tell why you liked, or disliked the book (6 pts.) _____

Once you have completed the template, transfer these ideas into a five paragraph written report. Make sure to include your response to each question listed! Writing the paper is worth 50 points based on inclusion of all ideas, correct formatting, spelling, grammar, and punctuation. (100 points total)

Dodecahedron Book Report Project

Circle	Activity	Done(✓)
1	In the box, write your first and last name. Make it BIG so it fills the space. Don't forget the date and the class you are making this for!	
2	Using the blank book, recreate the cover of your book. Don't forget the title, cover picture, author, etc. Make sure that you use color!	
3	Author Spotlight Time! In the small box, you will need to draw or print and glue a picture of the author. Next, you will need to write the author's name, three interesting facts about him/her (for help look online), and list at least 3 other books by this author. If this is a series, be sure to list books NOT in the series.	
4	Here you will need to write a three paragraph summary of your book. The first paragraph should be about the first part of the book, the second paragraph should be about the middle part, and the final paragraph should be about the "almost" end. DO NOT GIVE AWAY THE END OF THE BOOK! Use good grammar and spelling. You will need to choose your words carefully as space is limited.	
5	Think of a main character. You will need to draw/glue a picture of this character. Then you will need to explain why it is important for your class to meet this character. Think about the role he/she/it played in the story.	
6	Here you will also share another important character with your class. Draw/glue on a picture of the character and tell your class why he/she/it is an important part of the story. Use good detail!	
7	Okay, last character. Maybe here you can share with the class a character that was important to the story, but not really a main character. Or maybe you have a favorite character that was only in the story for a short time. Whomever your choose, be sure to give your classmates a picture and a great introduction.	

Each circle is worth 6 points (72 points total). The submission and approval of a book topic is worth an additional 3 points. Construction of the dodecahedron, use of correct spelling, grammar, and punctuation will be worth an additional 25 points for 100 points total.

*If you select this format, I will provide you with copies of the format, instructions, and circles in order to complete the project.



8	Time to connect with your book! Here you will need to list at least THREE text-to-text, THREE text-to-self, and THREE text-to-world connections. You can use pictures, words, or both. Remember, three of EACH connection is required.	
9	Quick, think of FIVE people whom you KNOW would love reading this book! Is it grandma? Aunt Susan? Your best friend? Sister? Mom? For each person, draw/glue a picture of that person and write one sentence why you think they MUST read the book.	
10	When we read, we see a movie in our mind. This is called visualization. Think back over the story you read, what was your favorite scene? Got it? Good- NOW draw it and write a short caption on the lines under the box. If the end is your favorite scene, you will need to pick your second favorite scene and draw it. Use good detail and color.	
11	"BUY ME NOW!" That is what this circle should scream at whomever looks at it. In the box draw an eye-catching poster/billboard. Then, on the lines, write a great sales pitch for the book. Was it a best-seller? Did it keep you turning page after page? Share all the excitement with your classmates! Use lots of color and catchy words (A thesaurus might be helpful on this circle!)	
12	And the verdict is... This is your chance to be a book reviewer- you know, someone who tells others if a book was good and why. You will need to decide if this book was a 1-star book (meaning it wasn't really good), a 5-star book which means it totally rocked, or somewhere in-between. Whatever your choice, be sure to explain why. Make sure your reason(s) really support your choice of stars!	